



4-Writing

Standards

W.4.1, W.4.2, W.4.3, W.4.4,
W.4.5, W.4.6, W.4.7, W.4.8,
W.4.9, W.4.10, W.4.11, W.4.12

Resources

Textbook: McGraw Hill:
Wonders
MobyMax

Competencies

- Communicate their opinions in writing and give reasons and information to support their point of view.
- Write to inform/explain and express themselves clearly.
- Narrate real or imagined events by describing details and in a clear sequence.

I can

- **I can** write opinion pieces supporting an opinion with reasons and information.
- **I can** write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **I can** write narratives about real or imagined experiences using effective literary techniques, descriptive details, and clear sequences.
- **I can** develop and strengthen writing as needed by planning, revising, and editing.
- **I can** use grade-level English grammar and conventions when speaking and writing.
- **I can** use academic and content specific vocabulary.
- **I can** write routinely over extended time frames for a range of purposes and audiences.

Vocab

Content: write, introduce, develop, inform, examine, convey, paraphrase, identify, differentiate, demonstrate, form, noun, verb, pronoun, adverb, punctuation, verb tenses, concluding statement, prepositional phrase, comma

Academic: write, introduce, develop, inform, examine, convey, paraphrase, identify, differentiate, demonstrate, form, recall, order



4-Speaking and Listening

Standards

SL.4.1, SL.4.2, SL.4.3, SL.4.4,
SL.4.5, SL.4.6, SL.4.7, SL.4.8

Resources

Textbook: McGraw Hill:
Wonders
MobyMax

Competencies

- Engage effectively in discussions with diverse partners.

I can

- **I can** participate in discussions and build on others' ideas using appropriate vocabulary.
- **I can** clearly present a story or summary using facts, organization, and details.

Vocab

Content: write, introduce, develop, inform, examine, convey, paraphrase, identify, differentiate, demonstrate, form, noun, verb, pronoun, adverb, punctuation, verb tenses, concluding statement, prepositional phrase, comma

Academic: write, introduce, develop, inform, examine, convey, paraphrase, identify, differentiate, demonstrate, form, recall, order



4-Foundational

Standards

RF.4.3, RF.4.4

Resources

Textbook: McGraw Hill:
Wonders
MobyMax

Competencies

- Apply knowledge of affixes, syllabication, Latin roots and phonics to decode unknown words.

I can

- **I can** apply grade-level phonics and word analysis skills in decoding words
- **I can** read grade level texts accurately and fluently to support comprehension.

Vocab

Content: fluency, word analysis, phonics, affixes, syllabication

Academic: decode, apply, comprehend



4-Literature

Standards

RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.9, RL.4.10, RL.4.11, RL.4.12, RL.4.13

Resources

Textbook: McGraw Hill:
Wonders
MobyMax

Competencies

- Ask and answer questions, draw inferences and refer to details and examples in a text to demonstrate understanding of the text.
- Determine the central message, moral or theme and be able to form a summary of the text.
- Compare and contrast the point of view of narrators or speakers in a text and its impact on the text.
- Read and comprehend high-quality prose and poetry on grade level.

I can

- **I can** use text evidence to support my ideas.
- **I can** compare and contrast the point of view of stories from various genres.
- **I can** summarize text to determine the main idea or theme.
- **I can** explain how an author uses reasons and evidence to support their points.
- **I can** determine the meaning of unknown and multiple meaning grade level words and phrases in a literature or informational text.
- **I can** demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Vocab

Content: inference, central message, moral, theme, summary, point of view, narrator, prose, poetry, main idea, evidence, figurative language

Academic: demonstrate, determine, compare, contrast, summarize, infer



4-Informational

Standards

RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7,
RI.4.8, RI.4.9, RI.4.10, RI.4.11, RI.4.12, RI.4.13

Resources

Textbook: McGraw Hill:
Wonders
MobyMax

Competencies

- Refer to the text when explaining and inferring to demonstrate understanding of the text.
- Explain relationships or interactions based on specific information in historical, scientific or technical text.
- Integrate information from multiple texts to write or speak about a subject knowledgeably.
- Read and comprehend grade-level informational text.
- Apply knowledge of affixes, syllabication Latin roots and phonics to decode unknown words.

I can

- **I can** determine the meaning of unknown and multiple meaning grade level words and phrases in a literature or informational text.
- **I can** describe the text structure in parts of a text.
- **I can** interpret information presented and explain how it contributes to understanding of text.
- **I can** integrate information from two texts on the same topic.

Vocab

Content: text structure, text, affixes, syllabication, Latin roots

Academic: refer, explain, integrate, comprehend, apply, decode, interpret, infer